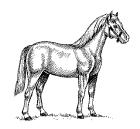


Name:

SAWYER COUNTY 4-H PROJECT RECORD



HORSELESS HORSE PROJECT

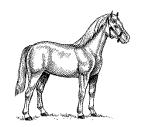
(use this form if you do show a horse)

This form must be completed for <u>each</u> horse or pony you have as your project animal. This form must be submitted with a copy of the horse's current Coggin's paper by May 1 to the Extension Office.

Addı	ess:						
Club					attach a pho and your ho		you
Men	ber's Date of Birt	h:					
Yea	s in Project:						
Yea	s in 4-H:						
	RSE INFORMATIO	ON					
Nam	e of Horse						
Breed of Horse			Sex		Age		
Height		Color					
Markings							
Style	e of Riding (check	one or more)					
	Huntseat	Saddleseat		Western			Driving
Nam	e of Owner:						
Mon	hor Signaturo:						
Member Signature:							
Pare	ent Signature:						
Horse Project Leader Signature:					Date	:	
					•		



SAWYER COUNTY 4-H PROJECT RECORD



HORSELESS HORSE PROJECT

(use this form if you do show a horse)

This page to be included in the Record Book with
the following pages.

Name:						
Address:						
			[Attack a phot	- of	
Club:				Attach a phot and your hors		you
Member's Date of Birth:			Ĺ			
Years in Project:						
Years in 4-H:						
HORSE INFORMATION						
Name of Horse						
Breed of Horse	\$	Sex			Ag	је
Height		Color			•	
Markings	·					
Style of Riding (check one o	r more)					
	Saddleseat		Wester	n		Driving
Name of Owner:						
Member Signature:						
Parent Signature:						

PLANNING
In this project, I would like to do and learn:

SUMMARY OF INCOME AND EXPENSES

Date	Description of Income or Expense	Income	Expense
	Total Health Costs (if known)		
	Total Tack and Equipment Costs (if known)		
	Total Feed Costs (if known)		
	Total Cost of Lessons		
	Total Income and Expenses		

HEALTH AND MAINTENANCE From working with your project horse and its owner or from your own research, describe what you have learned about the health and maintenance activities necessary to raise a healthy horse. (What is needed – footcare, deworming, vaccination, when is it needed, how is the care provided, what are the general costs, etc.)
DAILY FEEDING From working with your project horse and its owner or from your own research, describe what you have learned about the nutrition (feed, water, other) needs of a healthy horse (what kind of feed is needed, how much daily, general costs, etc.)
From working with your project horse and its owner or from your own research, describe what you
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RECORD OF TIME SPENT ON MY HORSE PROJECT

Record the number of hours spent in each activity.

Month	Grooming, Feeding, and General Care	Riding, Training	Project Meetings
January			3
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			
TOTAL			

SHARING

How did you share what you learned with others? (Demonstrations, community service, talking to local clubs, helping other youth, Talent Explosion, district shows, State Fair, Clothing Revue, Food Revue, etc.) Do not include Sawyer County Fair.

Activity	Date/Location

What was exhibited	Placing

WAYS YOU RECEIVED HELP THIS YEAR INCLUDE: (check all that apply)

Attended project training offered in the county
Attended project training offered at District or State Level
Guidance from 4-H Leader
Guidance from Parent
Reading and use of literature, books, audio visual resources
Guest presenters
Own knowledge
Help from friends/other youth
Other (describe)

REFLECTING

What did you do in this project?
What did you learn in this project? What did you learn about yourself?
What did you like about this project? Why?
What would you do differently in this project?
How can you use what you learned in other areas of your life?